



***Program of Studies
Course Registration Offerings
2015-2016***

*A full copy of the Program of Studies may be found on our website:
www.mansfieldschools.com/mhs*

Preface

In order to proceed in a timely fashion, this Program of Studies/Course Registration Offerings was prepared by the Mansfield High School Administration and teaching staff based on the current conditions. Due to the economic uncertainties within the town of Mansfield and the impact that might be felt in the school district, the course offerings presented here are subject to review, revision, change and deletion.

It is highly likely that the high school will not be able to offer all the elective opportunities that we have offered in the past. Please understand that a student's selection of a course does not guarantee the availability of that course for the 2015-2016 school year.

Due to scheduling constraints, multiple trimester courses may be taught by a different teacher each trimester. Maintaining subject continuity and curriculum are of paramount importance. We will make every effort to offer as many course offerings as possible by trying to utilize our faculty in the most efficient manner possible.

A full Grade 9-12 Program of Studies can be accessed online at www.mansfieldschools.com/mhs.

MANSFIELD HIGH SCHOOL
Course Registration Procedures
2015-2016



GRADES 9-11

Below is the timetable to be followed for the course registration process:

- 1 **Feb. 25th & 26th 2015-** Students in grades 9, 10 and 11 will attend assemblies to learn about the online registration process. They will receive a copy of their teacher recommendations for next year, as well as a handout of the list of course offerings and policies and procedures. The registration timeline will also be discussed. The complete Program of Studies can be found on the MHS website.
- 2 **Feb. 25th – March 4th 2015** – Teachers will explain to the students the courses that are available within the department, including the prerequisites, content and expectations of the courses. During this period students may consult with teachers about recommendations for courses and/or changes in recommendations.
- 3 **March 5-20, 2015** – Students will consult with parents and select courses online through X2.
- 2 **March 20, 2015** – Students must complete their online course registration by this date. The portal closes at 11:59pm in the evening. Parents/Guardians are encouraged to call their child's teachers if they have any questions concerning the recommendations.
- 3 **March 30 through May 6, 2015-** School counselors will meet with each student to review their course selections.
- 4 Confirmation of **requested** courses will be mailed home in May.
- 5 Teachers in academic disciplines will review their recommendations in May. Based on the student's performance during the spring, any changes in recommendations will be shared with parents/guardians and the guidance department in order to help students make the best decisions.
- 6 The last day to request a change to the course requests is the last day of school in June.

Things to keep in mind when registering for classes online

- Please note that the online recommendation of the teacher cannot be removed by the student.
- If you have not met the prerequisite for a course, you will not be able to request that course. If you are currently in a course that is the prerequisite for another, the system will presume that you will pass and allow you to register for the next course. In the event that you do not pass the class you are currently enrolled in or do not meet the prerequisite grade, you will be removed from your course selection as you have not met the prerequisite.
- If you wish to apply for a course that requires an application (Project Teammate, Foreign Language Practicum, Yearbook/Graphic Design, Senior Project, Dual Enrollment, Online Class, Career Practicum/Internship, Art Mentorship, Educational Interns, and ALC Tutors), you must return the applications by the **3/20/15 deadline**. You will not be able to select those courses online and therefore must register for primary classes and indicate on the application what classes you would like replaced if you are accepted into the application course.
- You will be able to register for classes in the visual and performing arts department as well as the physical education department; however, teachers will review the requests and determine if students are eligible for their requested class.
- For academic electives in the *science, social studies and English departments*, you will see that you have been recommended for either the honors or CP level. You may sign up for any elective at that level provided you have met the prerequisite for the course. For academic electives in the *Math department*, teachers have made a note in the comment field to indicate their recommendation for either the honors or CP level.
- You should select academic alternatives for academic electives and non-academic alternatives for non-academic electives. That is, General Psychology can be an alternative for Sociology, and Exercise Physiology can be an alternative for Wellness. You may choose to rank order your alternatives to indicate which you most prefer.
- You **MUST** register for 37.5 credits for primary choices and 15 credits of alternative courses.
- At least 25 of the 37.5 credits available must be in core academic courses. Please note that dual enrollment, online courses and senior project are considered academic electives.

COURSE SELECTION PROCESS

Proper course selection creates the foundation for a successful high school career. Courses should be chosen with a great deal of thought and care. At Mansfield High School, the Course Selection Process is given the utmost priority by our faculty and administration. The process requires input and cooperation from students, parents, teachers and school counselors.

Any future plans that a student may hold will only become reality if proper courses were selected while in high school. Courses should be selected with the intent of achieving academic success while challenging individual personal development. Students must enroll in a minimum of 50% core-academic courses each year. It is recommended that college-bound students enroll in a minimum of 2/3 core-academic courses each year.

Students and parents considering college should understand that colleges vary greatly in selectivity. The basic course requirements at different colleges can also vary greatly because of their differing levels of selectivity. When considering colleges, students and their parents should be aware of each school's academic requirements. Realizing that plans can change as one progresses through high school, students and parents should consult with the guidance staff as their plans do change. Students should always be aware of the minimal entrance requirements that the institution they would desire to attend may have.

Families are strongly encouraged to follow the recommendations of teachers as to course placement for the coming year. We understand that there are occasions when parents and students are not in agreement with the recommendation of their teacher and choose to request a waiver of the recommendation. Students will be provided with a hard copy of teacher recommendations for core academic courses at the start of the course registration process. Students should consult with their teacher if they are in disagreement with the recommendation to better understand the recommendation as well as to self-advocate for a potential change in the recommendation. Should further consideration be required, the student and his/her parent/guardian may complete the **Level Waiver Request** located at the bottom of the course recommendation document supplied to each student at the start of the registration process. The request will be reviewed by the School Counselor and respective Department Chair. Prior to the request being granted, a meeting will be scheduled with the Department Chair, School Counselor and classroom teacher (at the discretion of the Department Chair) to review the request. If the request is granted, the student will **remain in the class for the duration of the course.**

Careful attention should be given to course levels and the overall difficulty of a schedule. Students will not be allowed to make changes to their courses after the selection process is completed at the end of the 2014-15 school year. No course changes will be permitted after the opening of school. If an error was made, the student should inform the School Counselor who will initiate the process for correcting the error.

Advanced Placement Course Procedures by Department

Department	Procedure
English	Students will be recommended by their teacher and the department head during the recommendation period. If students were not recommended for AP English they should consult with their teacher and the dept head to discuss a potential change the week of Feb. 25 th - March 4 th . If the recommendation is changed the teacher will update X2 prior the start of online registration on March 5 th .
Mathematics	Students will be recommended by their teacher and the department head during the recommendation period. If students were not recommended for AP Calculus they should consult with their teacher and dept head to discuss a potential change the week of Feb. 25 th - March 4 th . If the recommendation is changed the teacher will update X2 prior the start of online registration on March 5 th .
Science	Students may be recommended for an AP Science course during the recommendation process. If students are interested in taking an AP Science course and were not recommended, they must seek out their teacher and dept head to discuss their eligibility the week of Feb. 25 th - March 4 th . If the recommendation is changed the teacher will update X2 prior the start of online registration on March 5 th .
Social Studies	<p><u>AP American History:</u> Students will be recommended by their teacher and the dept head during the recommendation period. If students were not recommended for AP American History they should consult with their teacher and the dept head to discuss a potential change the week of Feb. 25th - March 4th. If the recommendation is changed the teacher will update X2 prior the start of online registration on March 5th.</p> <p><u>AP European History:</u> Students may be recommended for AP Euro during the recommendation process. If students are interested in taking this course they must seek out their teacher and discuss their eligibility the week of Feb. 25th - March 4th. If the recommendation is changed the teacher will update X2 prior the start of online registration on March 5th.</p>
Foreign Language	Students will be recommended by their teacher and the dept head during the recommendation period. If students were not recommended for AP Spanish or French they should consult with their teacher and the dept head to discuss a potential change the week of Feb. 25 th - March 4 th . If the recommendation is changed the teacher will update X2 prior the start of online registration on March 5 th .
Visual & Performing Arts	Students will not be recommended for AP courses during the recommendation process. If students are interested in taking the AP Art History or Music Theory course they must seek out Mr. Brigante or Mr. McGuire, respectively, and discuss their eligibility the week of Feb. 25 th - March 4 th . If the recommendation is changed the teacher will update X2 prior the start of online registration on March 5 th .

Procedures for Application

Application Courses:

1. Applications are *available* beginning **Tuesday, March 3, 2015**.
2. All applications are *due* by **Friday, March 20, 2015**. Please return applications to the **appropriate teacher** (you may place them in the teachers mailbox in the main office.)
3. Applications are available from the individual teachers/department heads as follows:
 - a. ***Educational Internship***
 - i. Visual/Performing Arts – Mr. Brigante
 - ii. English – Mrs. Carli
 - iii. Foreign Language – Mrs. DiBiase
 - iv. Social Studies – Mr. Hocking
 - v. Science – Mrs. Hogan
 - vi. Math – Mrs. Kalinowski
 - vii. PE/Wellness & Business – Mr. Russo
 - viii. Library – Ms. Pape-Cileno
 - b. ***ALC Tutor*** – Mrs. Kuplast or Mrs. Lynch
 - c. ***Project Teammate Mentor*** – Ms. Crook
 - d. ***World Language Practicum*** – Mrs. DiBiase
 - e. ***Career Practicum/Internship*** – Mrs. Redding
 - f. ***Graphic Design/Yearbook*** – Mrs. Martinelli or Mrs. Prester
 - g. ***Art Exploration Mentorship*** – Mr. Brigante
 - h. ***Senior Project*** – Mr. Caisse
 - i. ***On-line Course*** – Mrs. Prester
 - j. ***Dual Enrollment*** – Your counselor

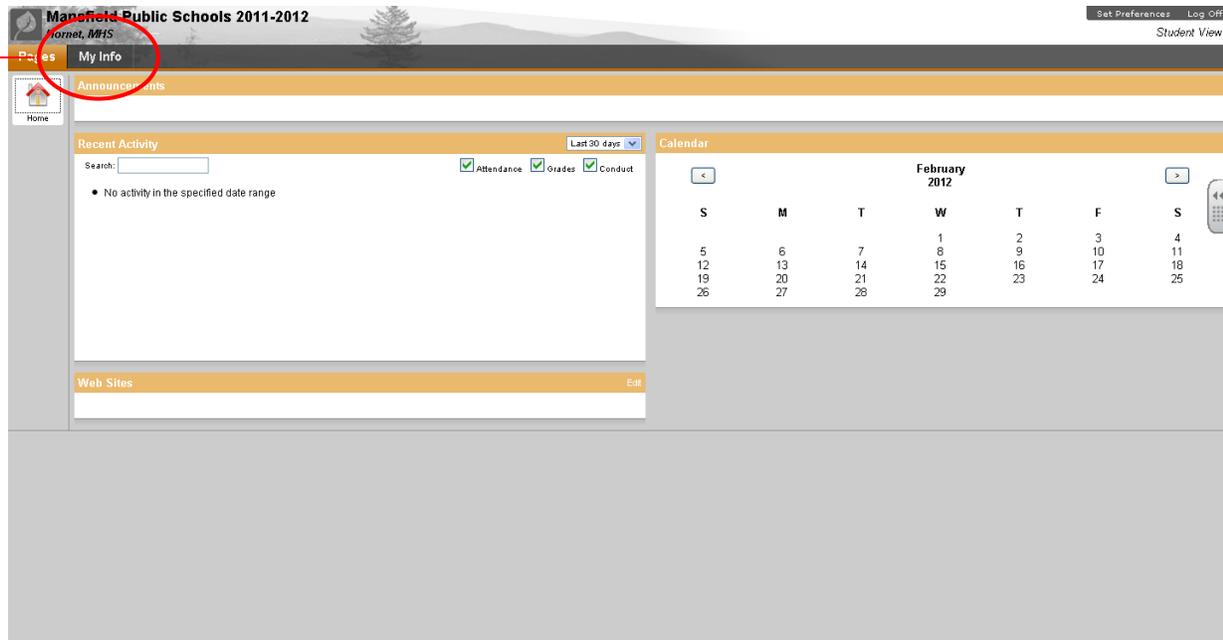
COURSE REQUESTS IN X2

In 2015 Mansfield High School will continue to offer Online Course Registration, streamlining the process. The steps below will detail how to register for your courses online through the X2 Student Portal.

STUDENT COURSE REQUESTS

When you first log into the system using the user name and password, you will be brought to the Student View Home Tab. At any time, if you do not know what screen you are on, you can always click on the *Pages* Top Tab to return to this page.

Your screen may look slightly different.



1. Click on the My Info Top tab.

2. Then Click on the Requests Side Tab.



This will take you to the requests screen.

3. Simply click on the *Select . . .* button next to the subject that you want to make the request for. **See below for detailed instructions on how to make your selection.**

- Under Alternate Requests, please choose 3 alternates for the courses you chose under Primary requests.
- If you want to send a message to your counselor, type them in the *Notes for Counselor* section. This is optional.
- Be sure to click on the **Post** button when you are finished with both your requests and any message you type in.

DETAILED INSTRUCTIONS FOR MAKING YOUR REQUEST FOR A SPECIFIC SUBJECT AREA:

When you click on the *Select . . .* button, you will see a box pop up similar to the one below.

- In the top area, you will see the subject area you are requesting for and any instructions.
- If you are eligible to take a course, there will be a check box available in the *Select* column. Simply check the box and click the OK button.
- If there are more courses available than will fit on the screen, you can click the arrow to scroll to the next page of courses.
- Under the *Status* column you will see one of the following:
 - Recommended** – This is the class that has been recommended by your teacher. You will not be able to remove this selection.
 - Course in Progress** or **Course Completed** – You have completed and passed the course or are currently enrolled.
 - Approval Required** – You can request the course, but final enrollment will depend on department approval.
 - Prerequisite not met** – You have not met the criteria to take this course.

- Click on the Ok button when you are finished with your selections.

Again, when you have finished making all of your requests for each subject area and typed in any optional notes to your counselor; **you must click on the Post button at the bottom of the request screen for your requests to enter the system.**

Once you have posted your requests, your guidance counselor will be able to view your requests. You **MUST** select 37.5 credits as primary choices and 15 credits as alternative choices.

GRADUATION REQUIREMENTS

Grade Class of	9 2019	10 2018	11 2017	12 2016
Number of credits that must be earned	132	132	132	132
Number of courses that must be taken and passed: **				
English***	4	4	4	4
Mathematics	3	3	3	3
Social Studies****	3	3	3	3
Science	3	3	3	3
Wellness / Physical Ed.*****	2	2	2	2

Students must adhere to the Massachusetts Department of Elementary and Secondary Education (DESE) MCAS requirements (or comprehensive exam as determined by DESE) to receive a diploma.

- * **Seniors must earn a minimum of 28 credits in their senior year to graduate.**
- ** **A unit is equivalent to two trimesters in all disciplines except for Wellness/Physical Ed. One trimester satisfies a unit in Wellness/Physical Ed.**
- *** **The four English courses that satisfy this requirement are exclusive of electives.**
- **** **All students must pass three courses in social studies, one of which must be American History 2.**
- ***** **All students must pass two units of Wellness/Physical Education, one of which must be a comprehensive health course.**

Except for Seniors, students will not be allowed to enroll in two required English courses within the same school year. A Senior is only eligible to enroll in English 11 and English 12 during his/her senior year if they have not enrolled in English 11 in a prior year. If a senior needs to repeat English 11 due to a failure his/her junior year they must attend summer school or evening school to complete the course. Providing the student meets the eligibility requirement, failures must be made up in summer school before a student is able to proceed to the next appropriate English course.

Every student must earn a minimum of 132 credits (out of a possible 150 or 88%) to graduate. Class placement is determined by the number of years that a student has attended high school. Transferring students will have their previous school's transcript evaluated and graduation will be based upon the same 88% standard.

DESCRIPTION OF COURSE LEVELS

Advanced Placement Courses are formally recognized as Advanced Placement (AP) by the Educational Testing Service and culminate with an AP examination.

Honors Courses contain highly challenging material, presented at an accelerated and more intensive pace than college preparatory courses. Honors courses require advanced reading, writing, verbal, conceptual, mathematical and study skills as well as extensive outside preparation.

College Preparatory Courses prepare students to continue their education at the college level. These courses require well developed reading, writing, verbal, conceptual, mathematical and study skills, as well as substantial outside preparation.

Comprehensive Courses prepare students to continue their education at two-year colleges, or for the work place. Comprehensive courses develop reading, writing, verbal, conceptual, mathematical and study skills through a variety of classroom activities and may require outside preparation.

ADVANCED PLACEMENT – EXPANDED DESCRIPTION

The Advanced Placement (AP) program provides high schools with an opportunity to offer college level courses to qualified high school students. These challenging and stimulating courses take more time and require more work than traditional high school courses. They also give greater opportunity for individual progress and accomplishment and allow for greater depth of study. Advanced Placement courses also offer an opportunity to gain advanced placement and/or college credit to students when they enter college. Currently, MHS offers the following AP courses: Calculus, Physics, Biology, Chemistry, American History, European History, French and Spanish Language, English Language and Composition, English Literature and Composition, Art History and Music Theory.

The College Board requires every AP course syllabus to be submitted for audit. This audit ensures that the class meets the required rigor and allows Mansfield High School to be declared as AP certified. In the Mansfield High School Program of Studies, profiles of expectations follow each course description and should be carefully reviewed before a student seeks registration.

In order for students to register for AP course(s), they must have the recommendation of the subject area teacher and Department Chairperson. Once a student has been allowed to register, he/she **must** check with respective department chairs for summer reading requirements. Because of the rigorous academic expectations associated with AP courses in and outside of the classroom, students may pursue a maximum of 3 AP courses in their junior year and 4 in their senior year. Students wishing to take an additional AP course will need to meet with the Principal, Department Chairperson, School Counselor and Parent/Guardian to determine if the additional AP course is in the student's best educational interest. Please note that the schedule may not permit this to take place due to scheduling constraints. It is the expectation that students electing any AP course must complete the course in its entirety. ***Students enrolled in an AP class will not be permitted to drop the course once the enrollment process is complete at the end of the 2014-15 school year.*** The AP exam represents the conclusion of any AP course. It is expected each student will take the AP exam.

The College Board creates and scores the AP exams, and charges Mansfield High School for each exam administered. This fee, determined by the College Board, is passed along to the student. A budget plan to pay for this expense is available. There may be financial aid available for those who qualify. If a parent believes they have financial need, they must inform the AP Coordinator by March 1st.

PLANNING TO REGISTER FOR ADVANCED PLACEMENT CLASSES?

Please consider the following:

- They are available to ALL students in grades 11 and 12.
- Typical grade 11 choices are AP English Lang/Comp, AP Biology, AP US History, AP Art History, and AP Music Theory.
- Grade 12 offers greater AP opportunities because more prerequisites have been achieved, however, students will be required to make choices -- student demands, as well as sections offered, affect opportunity.
- Knowing prerequisites and expectations early in a student's high school career (grade 10) is highly recommended.
- You are urged to review the AP Profile as outlined by each academic discipline. The syllabus of each class, which is reflective of a first year college course, is rigorous and demanding. The minimum standard is set by the College Board. Previous knowledge, a solid work ethic, and strong time management are a requirement in all Advanced Placement level classes.
- Grade 11 students may enroll in a maximum of 3 AP courses, Grade 12 students may enroll in a maximum of 4 AP courses. Please see handbook for further details.

WITHDRAWAL FROM CLASS

Transferring or withdrawing from a course can be a difficult and disruptive process. Once a trimester begins, there is no guarantee that a request for withdrawal or transfer from a class can be honored, given that alternative options do not always exist. A change in schedule often affects more than just the class in question.

To initiate a change, students must ask for a Course Change Request Form from their guidance counselor who will advise and counsel them as to possible options and consequences of a change. The completed form should be returned to the counselor who will then forward the form to the principal who will make the final decision.

The principal will review the request and schedule a conference with student, parents, teachers and guidance counselor if the request is to be examined. The following criteria must be met in order for this change to be considered. They are:

1. The student has actively participated in class.
2. The student has completed all assigned homework and class projects.
3. The student has sought additional help outside of the regularly scheduled class time.

A change, even if approved, cannot always be granted. When the proposed course has been closed due to class size or a change would create a conflict in a student's schedule, the intended change cannot be granted.

Mansfield High School
Course Offerings 2015-2016
 Student Worksheet (this is not a registration form)

ENGLISH	Level	Trimester	Open to Grades				SELECTIONS			
			9	10	11	12	1	2	3	
016	English 9 Honors	H	3	x						
017	English 9 College Prep A	CP	3	x						
018	English 9 College Prep B	CP	3	x						
090.9	English Foundations 9 (<i>Recommendation Only</i>)	C	3	x						
026	English 10 Honors	H	3		x					
027	English 10 College Prep A	CP	3		x					
028	English 10 College Prep B	CP	3		x					
090	English Foundations 10 (<i>Recommendation Only</i>)	C	3		x					
040	Media Studies and Public Speaking	CP	1	x	x					
041	Media Studies and Public Speaking	H	1	x	x					
036	AP Language and Composition	AP	3			x				
037	English 11 Honors	H	2			x				
038	English 11 College Prep	CP	2			x				
090.11	English Foundations 11 (<i>Recommendation Only</i>)	C	3			x				
046	AP Literature and Composition	AP	3				x			
047	English 12 Honors	H	2				x			
048	English 12 College Prep	CP	2				x			
090.12	English Foundations 12 (<i>Recommendation Only</i>)	C	3				x			
052	Creative Writing	CP	1			x	x			
055	Creative Writing	H	1			x	x			
051	Comedy and Satire College Prep	CP	1			x	x			
054	Comedy and Satire Honors	H	1			x	x			
056	Film as Literature College Prep	CP	1			x	x			
057	Film as Literature Honors	H	1			x	x			

SOCIAL STUDIES

108	Western Civilization 2 Honors	H	2	x						
109	Western Civilization 2 College Prep	CP	2	x						
117	American History I Honors	H	2		x					
118	American History I College Prep	CP	2		x					
127	American History II Honors	H	2			x				
128	American History II College Prep	CP	2			x				
129	AP American History	AP	3			x				
119	Asian Studies Honors	H	1	x	x	x	x			
120	Asian Studies College Prep	CP	1	x	x	x	x			
187	Economics Honors	H	1		x	x	x			
151	American Rights in Action Honors	H	1			x	x			
152	American Rights in Action College Prep	CP	1			x	x			
153	Conflicts in Modern Society Honors	H	1				x			
154	Conflicts in Modern Society College Prep	CP	1				x			
140	General Psychology Honors	H	1				x			
141	General Psychology College Prep	CP	1				x			
142	Sociology Honors	H	1				x			
143	Sociology College Prep	CP	1				x			
150	Ethics Honors	H	1				x			
149	AP European History	AP	3				x			
155	Criminal Justice Law Honors	H	1			x	x			
156	Criminal Justice Law CP	CP	1			x	x			
121	Making History	H	1	x	x	x	x			
122	Making History	CP	1	x	x	x	x			

MATHEMATICS (Math Offerings)		Level	Trimester	Open to Grades				SELECTIONS		
				9	10	11	12	1	2	3
096.9	Principles of Math 9 (<i>Recommendation Only</i>)	C	3	x						
212	Focus on Algebra 1	CP	3	x	x					
213	Algebra 1 CP	CP-A	3	x	x					
218	Algebra 1 Honors	H	3	x						
214	Geometry Honors	H	3	x	x					
234	Geometry CP	CP-A	3		x	x				
215	Focus on Geometry	CP	3		x	x				
096.10	Principles of Math 10 (<i>Recommendation Only</i>)	C	3		x					
216	Focus on Algebra 2	CP	2			x	x			
220	Advanced Algebra	CP	2			x	x			
221	Algebra 2	CP-A	2		x	x	x			
222	Algebra 2 Hon.	H	3		x	x				
223	Pre-Calculus Hon.	H	2			x	x			
224	Pre-Calculus College Prep	CP-A	2			x	x			
227	AP Calculus	AP	3				x			
228	Statistics with Probability	H	2			x	x			
228T	Statistics with Probability	H	1			x	x			
244	Introduction to Calculus	H	1				x			
248	Introduction to Engineering I	H	1	x	x	x	x			
249	Introduction to Engineering 2: Digital Engineering	H	1		x	x	x			
	<u>Computer Offerings</u>									
251	Visual BASIC Programming 1	H	1	x	x	x	x			
261	Visual BASIC Programming 2	H	1		x	x	x			

SCIENCE

302	Biology with Lab Honors (Part 1)	H	1	x						
303	Biology with Lab Honors(Part 2)	H	1	x						
355	Biology with Lab College Prep (Part 1)	CP	1	x						
356	Biology with Lab College Prep (Part 2)	CP	1	x						
365	AP Biology	AP	3			x	x			
304	Chemistry with Lab Honors (Part 1)	H	1		x	x				
305	Chemistry with Lab Honors (Part 2)	H	1		x	x				
306	Chemistry with Lab College Prep (Part 1)	CP	1		x	x	x			
307	Chemistry with Lab College Prep (Part 2)	CP	1		x	x	x			
308	Chemistry 2 with Lab (Part 1)	CP	1			x	x			
309	Chemistry 2 with Lab (Part 2)	CP	1			x	x			
310	AP Chemistry	AP	3				x			
311	Focus on Chemistry with Lab (Part 1)	CP	1			x	x			
312	Focus on Chemistry with Lab (Part 2)	CP	1			x	x			
322	Anatomy & Physiology (Part A - Support, Movement & Communication) with Lab	H	2			x	x			
323	Anatomy & Physiology (Part B – Maintenance) with Lab	H	2			x	x			
324	Environmental Issues: Habitat with Lab: Wildlife	H	1			x	x			
325	Environmental Issues: Global Issues & Energy with Lab	H	1			x	x			
351	AP Physics	AP	3				x			
326	Physics Honors with Lab (Part 1)	H	1			x	x			
327	Physics Honors with Lab (Part 2)	H	1			x	x			
328	Physics College Prep with Lab (Part 1)	CP	1			x	x			
329	Physics College Prep with Lab (Part 2)	CP	1			x	x			
333	Physical Science College Prep with Lab (Part 1)	CP	1		x	x				
334	Physical Science College Prep with Lab (Part 2)	CP	1		x	x				
330	Earth Science w/Lab: Atmosphere, Climate & Weather	CP	1			x	x			
331	Earth Science w/Lab: The Dynamic Earth in Space	CP	1			x	x			
332	Earth Science w/Lab: The Hydrosphere (Oceans, Rivers, & Glaciers)	CP	1			x	x			
348	Living Environment (<i>Recommendation Only</i>)	CP	1		x	x	x			

FOREIGN LANGUAGES				<i>Open to Grades</i>				<i>SELECTIONS</i>		
		<i>Level</i>	<i>Trimester</i>	9	10	11	12	1	2	3
413	French 1 College Prep	CP	2	x	x	x				
422	French 2 College Prep	CP	2	x	x	x	x			
423	French 2 Honors	H	2	x	x	x	x			
432	French 3 College Prep	CP	2		x	x	x			
433	French 3 Honors	H	2		x	x	x			
442	French 4 College Prep	CP	2			x	x			
443	French 4 Honors	H	2			x	x			
457	AP French	AP	3				x			
478	French 5 Honors	H	2				x			
416	Spanish 1 College Prep	CP	2	x	x	x				
425	Spanish 2 College Prep	CP	2	x	x	x	x			
426	Spanish 2 Honors	H	2	x	x	x	x			
435	Spanish 3 College Prep	CP	2		x	x	x			
436	Spanish 3 Honors	H	2		x	x	x			
445	Spanish 4 College Prep	CP	2			x	x			
446	Spanish 4 Honors	H	2			x	x			
467	AP Spanish	AP	3				x			
479	Spanish 5 Honors	H	2				x			
480	Spanish/French Practicum	H	2			x	x			
411	Hispanic Culture Through Film	H	1			x	x			
412	Hispanic Culture Through Film	CP	1			x	x			

BUSINESS										
516	Desktop Publishing	CP	1	x	x	x				
521	Entrepreneurship	CP	1	x	x	x				
533	Marketing	CP	1		x	x	x			
543	Personal Finance	CP	1	x	x	x	x			
550	Career Theory	CP	1	x	x	x	x			
551	Introduction to Microsoft Office	CP	1	x	x	x				
552	Advanced Office (Word/Excel/PowerPoint)	CP	1		x	x	x			

HUMAN DEVELOPMENT AND FAMILY SCIENCES										
643	Introduction to Child Development/Theory	CP	1		x	x	x			
645	Child Development/Practicum	CP	1		x	x	x			

HEALTH AND WELLNESS										
655	Independent Living and Fitness	CP	1			x	x			
926	Exercise Physiology	C	1	x	x	x	x			
928	Introduction to Personal Training	CP	1		x	x	x			
931	Personal Training/Practicum	CP	1			x	x			
963	Health 10/11	C	1		x	x	x			
964	Health	C	1	x	x					
965	Wellness/Phys. Ed.	C	1		x	x	x			
	Health and Wellness Interscholastic Sports Contract	---	1		x	x	x			
	Health and Wellness Instructional Contract	---	1		x	x				

VISUAL ARTS										
821S	Art I (Black & White Theory)	CP	1	x	x	x				
822S	Art II (Color Theory)	CP	1	x	x	x				
826	Advanced Studio Art (3-D)	H	1		x	x	x			
827	Advanced Studio Art (Painting)	H	1		x	x	x			
828	Advanced Studio Art (Drawing)	H	1		x	x	x			
868	Graphic Design/Yearbook	H	2			x	x			
857	Portfolio Preparation I	H	1			x				
858	Portfolio Preparation II	H	1			x	x			
860	Portfolio Preparation III	H	1				x			

VISUAL ARTS		<i>Level</i>	<i>Trimester</i>	<i>Open to Grades</i>				<i>SELECTIONS</i>		
				9	10	11	12	1	2	3
841S	Ceramics I (Sculpture)	CP	1	x	x					
842S	Ceramics II (Vessels & Pottery)	CP	1		x	x	x			
846	Advanced Studio Ceramics	H	1		x	x	x			
851	Art and Technology I	CP	1	x	x	x				
852	Advanced Art and Technology	H	1		x	x	x			
861	Digital Photography	CP	1	x	x	x	x			
863	Photography Level II	CP	1		x	x	x			
859	AP Art History	AP	3			x	x			
831	Art Exploration (Project Teammate)	CP	1	x	x	x	x			
PA879Y	Stage Craft 1	CP	1	x	x	x	x			
832	Art Exploration Mentorship	CP	1		x	x	x			
853	Art & Technology: Computer Animation	CP	1	x	x	x	x			

PERFORMING ARTS

PA811Y	Concert Choir Day	H	3	x	x	x	x			
873	Drama 1	CP	1	x	x	x	x			
878	Drama 2/3	CP	1		x	x	x			
PA879Y	Stage Craft 1	CP	1	x	x	x	x			
890S	Music Theory & Composition	CP	1	x	x	x	x			
891S	Music Theory & Composition 2	CP	1	x	x	x	x			
892	AP Music Theory	AP	3			x	x			
893	Music Experience	CP	1	x	x	x	x			
894	Music Appreciation	CP	1	x	x	x	x			
883S	History of Rock and Roll Music 1	CP	1	x	x	x	x			
887S	History of Rock and Roll Music 2	CP	1		x	x	x			
830	Project Band	CP	1	x	x	x	x			
PA820Y	Band	H	3	x	x	x	x			
PA888Y	Orchestra	H	3	x	x	x	x			
895	Select Choir (Auditions only)	H	3		x	x	x			
885	Color Guard (Night)	AS		x	x	x	x			
889	Night Orchestra (Auditions only)	EVE		x	x	x	x			

OTHER COURSES

	<u>APPLICATIONS REQUIRED</u>									
	Academic Learning Center Tutor	H	1			x	x			
	Educational Intern	CP	1				x			
	Project Teammate Mentor	CP	1			x	x			
	<u>MHS SENIOR OPTION LEARNING</u>						x			
970	A: Career Practicum/Internship	CP	3				x			
971	B: Senior Project	H	3				x			
972	C: Dual Enrollment	H	3				x			
973	D: On-Line Course	H	3				x			

Sample blank schedule

Period	Trimester 1 (60 days)	Trimester 2 (60 days)	Trimester 3 (60 days)
1 7:25-8:32 am			
2 8:37-9:44 am			
3 9:53-11:00 am			
4 11:05 am-12:37 pm (includes lunch)			
5 12:42-1:49 pm			

Sample Freshman Year – w/Trimesters

Period	Trimester 1 (60 days)	Trimester 2 (60 days)	Trimester 3 (60 days)
1 7:25-8:32 am	English 9	English 9	English 9
2 8:37-9:44 am	Algebra I	Algebra I	Algebra I
3 9:53-11:00 am	Western Civ 2	Western Civ 2	<u>Elective</u>
4 11:05 am-12:37 pm (includes lunch)	Elective	For Language	For Language
5 12:42-1:49 pm	Health	Biology	Biology

Sample Sophomore Year – w/Trimesters

Period	Trimester 1 (60 days)	Trimester 2 (60 days)	Trimester 3 (60 days)
1 7:25-8:32 am	English 10	English 10	English 10
2 8:37-9:44 am	Geometry	Geometry	Geometry
3 9:53-11:00 am	Bio	Elective	Bio
4 11:05 am-12:37 pm (includes lunch)	US History	Elective	US History
5 12:42-1:49 pm	Elective	For Language	For Language

Sample Junior Year – w/Trimesters

Period	Trimester 1 (60 days)	Trimester 2 (60 days)	Trimester 3 (60 days)
1 7:25-8:32 am	Elective	English 11	English 11
2 8:37-9:44 am	Algebra II	Algebra II	Elective
3 9:53-11:00 am	Chemistry	Elective	Chemistry
4 11:05 am-12:37 pm (includes lunch)	US History II	US History II	Elective
5 12:42-1:49 pm	For Language	Elective	For Language

Sample Senior Year – w/Trimesters

Period	Trimester 1 (60 days)	Trimester 2 (60 days)	Trimester 3 (60 days)
1 7:25-8:32 am	Senior Option	Senior Option	Senior Option
2 8:37-9:44 am	English 12 CP	English 12 CP	Elective
3 9:53-11:00 am	Elective	Elective	Math
4 11:05 am-12:37 pm (includes lunch)	Elective	Elective	Elective
5 12:42-1:49 pm	Elective	Elective	Elective

**** All classes are 67 min in duration, except Period 4, which is 68 min**