

## ALC Peer Tutoring Rubric

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	<b>Poor 65</b>	<b>Fair 75</b>	<b>Good 85</b>	<b>Excellent 95</b>
<b>Work Ethic/Attitude</b>	Weak, needs improvement, not motivated to assist teacher or students	Average in diligence, teacher often needs to remind tutor of role, attitude could use some improvement	Good attitude, needs minor prodding from teacher to assist, willing to help, engaged in role as tutor	Outstanding, positive attitude, takes initiative to help teacher and students, very enthusiastic to assist, always engaged in helping others, is reliable, hard worker
<b>Relationship with Others</b>	Poor relationship with others, does not understand their needs, often engages others in a negative manner, often caught up in conflict, even as a tutor	Fair relationship with others, understands their needs, occasionally reacts well with others, has some difficulty when faced with conflict	Good relationship with peers, understands their needs, mostly reacts well with others and when faced with conflict	Very positive relationship with peers, clearly understands their needs, works well with teacher, is calm when faced with conflict, engages others constructively
<b>Judgment/Responsibility</b>	Very immature in the role as peer tutor, lack of responsibility, uses poor judgment in most situations	Average sense of responsibility and judgment, somewhat mature in most situations	Good maturity is demonstrated, shows good judgment most of the time, is a good role model for peers	Very mature, good sense of right and wrong, adds a positive dynamic to the classroom, is an outstanding role model for peers
<b>ALC Procedure</b>	Does not follow ALC procedure according to Peer Tutor Handbook, does not hand in any log in sheets	Follows procedure occasionally according to Peer Tutor Handbook, hands in 1 log in sheet per week	Usually follows procedure according to Peer Tutor Handbook, hands in at least 2 log in sheets per week	Always follows procedure according to Peer Tutor Handbook, hands in at least 3 log in sheets per week

Teacher comments:

Tutor comments:

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